

Adı:

Soyadı:

Sınıfı:

1. Soru

(..... Puan)

2. Soru

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8. Soru

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Kazanım: E8.1.R1. Students will be able to understand short and simple texts about friendship.

1. Read the text and answer the questions.

James has three best friends. They are Lucy, Paul, and Emma. James enjoys spending time with them, on weekends. They love playing basketball and sometimes go for a swim at the local pool. James also likes visiting his friends' homes and play board games together.

- How many best friends does James have?
- What activities do James and his friends enjoy together?
- Does James enjoy spending time with his friends?

Kazanım: E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

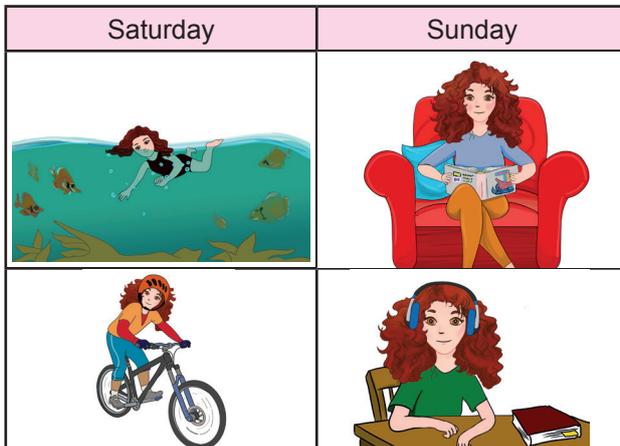
2. Read the text and answer the questions.

Alice wakes up at 6:30 am. She eats breakfast at 7 am. She usually rides her bike to school. After school, she gets home at 4 pm. She has dinner at 6:30 pm, and sometimes she reads books or goes for a walk after dinner.

- Does Alice ride her bike to school?
- What time does Alice get home?
- What does Alice do after dinner?

Kazanım: E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.

3. Look at the visual and write a paragraph including at least three sentences about Emma's weekend routine.



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Kazanım: E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.

4. Read the text and answer the questions.

APPLE JUICE

First, wash two apples and cut them into small pieces. Then, put the apple pieces into a blender. Add one cup of water. Mix everything together until it's smooth. Pour the juice into a glass and enjoy!

a. Write down at least two ingredients of the apple juice.

b. How many apples do you need?

c. How do you make the juice?

d. Do you need sugar for the juice?

Kazanım: E8.3.R2. Students will be able to guess the meaning of unknown words from the text.

5. Read the text and match the green words with their definitions.

Master of Kitchens

Ali is a famous chef in Turkey. When he was young, he loved cooking. He studied **Gastronomy & Culinary Arts** at university. After his graduation, he worked in many restaurants in different countries. He opened his own restaurant, where he is the head chef. He prepares, cooks, and serves all the meals himself. He **marinates** the meats before cooking, **seasons** the dishes with herbs and spices, and makes sure everything is perfect before serving. He also provides **workshops** for young chefs and shares his cooking experiences with them. He gives **tips** on cooking techniques and how to serve meals better.

| | |
|----|----------------------------|
| 1. | Gastronomy & Culinary Arts |
| 2. | to marinate |
| 3. | to season |
| 4. | a workshop |
| 5. | a tips |

| | |
|----|---|
| a. | a practical work on a particular subject |
| b. | a clue, a tactic |
| c. | a field related to cooking and serving |
| d. | to add salt, pepper, etc. to food |
| e. | to leave the meat in the mixture of oil, vinegar, herbs, and spices |

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|----|--|----|--|----|--|----|--|----|--|
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Kazanım: E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.

6. Put the steps of the recipe into the correct order and write down the cake recipe again by using linkers (first, second, next, after that, and finally).

Cake Recipe

- I. Mix the flour, sugar, and eggs in a bowl.
- II. Preheat the oven to 180°C.
- III. Pour the mixture into a baking pan.
- IV. Bake it in the oven for 25 minutes.
- V. Let the cake cool down, then serve it.

Kazanım: E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.

7. Read the situations and answer the questions.

- a. You are talking to a friend on the phone, but you can't hear them clearly. What would you say?
- b. One of your friends invites you to the cinema on the phone, but you already have other plans. What would you say?

Kazanım: E8.4.W1. Students will be able to write short and simple conversations.

8. Read the conversation and answer the questions.

Secretary : Green Valley Enterprises, how may I help you?

Mr. Taylor : Hello! This is Sam Taylor. Could you please put me through to Mr White?

Secretary : Hang on a moment, I'll get him. I'm sorry, there's no answer. Would you like to leave a message?

Mr. Taylor : Yes, please. Can you tell him to call me back when he's available?

Secretary : Certainly.

a. Who calls Green Valley Enterprises?

b. Is Mr White available?

c. Does Mr Taylor leave a message?



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Kazanım: E8.1.R1. Students will be able to understand short and simple texts about friendship.

1. Read the text and answer the questions.

James has three best friends. They are Lucy, Paul, and Emma. James enjoys spending time with them, on weekends. They love playing basketball and sometimes go for a swim at the local pool. James also likes visiting his friends' homes and play board games together.

a. How many best friends does James have?

James has three best friends.

b. What activities do James and his friends enjoy together?

James and his friends enjoy playing basketball, swimming, and playing board games.

c. Does James enjoy spending time with his friends?

Yes, James enjoys spending time with his friends.

Kazanım: E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

2. Read the text and answer the questions.

Alice wakes up at 6:30 am. She eats breakfast at 7 am. She usually rides her bike to school. After school, she gets home at 4 pm. She has dinner at 6:30 pm, and sometimes she reads books or goes for a walk after dinner.

a. Does Alice ride her bike to school?

Yes, Alice rides her bike to school.

b. What time does Alice get home?

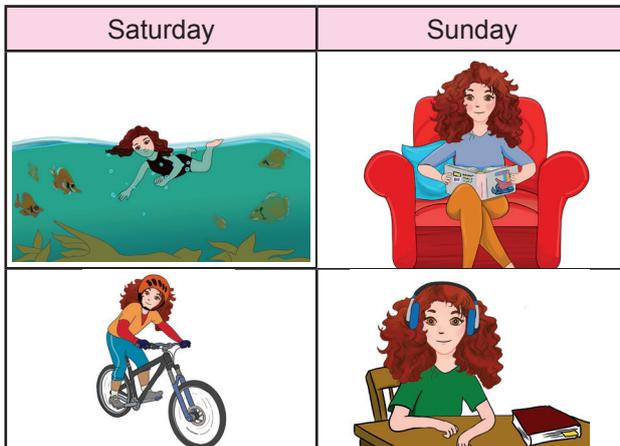
Alice gets home at 4 pm.

c. What does Alice do after dinner?

Alice reads books or goes for a walk after dinner.

Kazanım: E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.

3. Look at the visual and write a paragraph including at least three sentences about Emma's weekend routine.



- Emma goes swimming on Saturday.
- Emma reads books on Sunday.
- Emma listens to music on Sunday.





Kazanım: E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.

4. Read the text and answer the questions.

APPLE JUICE

First, wash two apples and cut them into small pieces. Then, put the apple pieces into a blender. Add one cup of water. Mix everything together until it's smooth. Pour the juice into a glass and enjoy!

a. Write down at least two ingredients of the apple juice.

The ingredients are apples and water.

b. How many apples do you need?

You need two apples.

c. How do you make the juice?

To make the juice, wash and cut the apples, add water, and mix everything together.

d. Do you need sugar for the juice?

No, you don't need sugar for the juice.

Kazanım: E8.3.R2. Students will be able to guess the meaning of unknown words from the text.

5. Read the text and match the green words with their definitions.

Master of Kitchens

Ali is a famous chef in Turkey. When he was young, he loved cooking. He studied **Gastronomy & Culinary Arts** at university. After his graduation, he worked in many restaurants in different countries. He opened his own restaurant, where he is the head chef. He prepares, cooks, and serves all the meals himself. He **marinates** the meats before cooking, **seasons** the dishes with herbs and spices, and makes sure everything is perfect before serving. He also provides **workshops** for young chefs and shares his cooking experiences with them. He gives **tips** on cooking techniques and how to serve meals better.

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| a. | a practical work on a particular subject |
| b. | a clue, a tactic |
| c. | a field related to cooking and serving |
| d. | to add salt, pepper, etc. to food |
| e. | to leave the meat in the mixture of oil, vinegar, herbs, and spices |

1. c 2. e 3. d 4. a 5. b





Kazanım: E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.

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- V. Let the cake cool down, then serve it.

First, preheat the oven to 180°C.

Second, mix the flour, sugar, and eggs in a bowl.

Next, pour the mixture into a baking pan.

After that, bake it in the oven for 25 minutes.

Finally, let the cake cool down, then serve it.

Kazanım: E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.

7. Read the situations and answer the questions.

a. You are talking to a friend on the phone, but you can't hear them clearly. What would you say?

"Sorry, I didn't understand that. Could you speak slowly, please?"

b. One of your friends invites you to the cinema on the phone, but you already have other plans. What would you say?

"I'd love to, but I already have plans for today. Maybe next time?"

Kazanım: E8.4.W1. Students will be able to write short and simple conversations.

8. Read the conversation and answer the questions.

Secretary : Green Valley Enterprises, how may I help you?

Mr. Taylor : Hello! This is Sam Taylor. Could you please put me through to Mr White?

Secretary : Hang on a moment, I'll get him. I'm sorry, there's no answer. Would you like to leave a message?

Mr. Taylor : Yes, please. Can you tell him to call me back when he's available?

Secretary : Certainly.

a. Who calls Green Valley Enterprises?

Mr. Taylor calls Green Valley Enterprises.

b. Is Mr White available?

No, Mr. White is not available.

c. Does Mr Taylor leave a message?

Yes, Mr. Taylor leaves a message asking Mr White to call him back.



Yazılılar Gözünü Korkutmasın

SÜPER 2'Lİ YANINDA



tonguç YENİ MÜFREDATA TAM UYGUN

YouTube YAZILI KAMPİ

1. DÖNEM
1. ve 2. YAZILI

700

**YAZILI
DENEMELERİ**

ACIK UÇLU + KISA CEVAPLI + TAMAMI ÇÖZÜMLÜ

5, 6, 7, 8, 9 VE 10. SINIFLAR

+

tonguç YENİ MÜFREDATA TAM UYGUN

1. Dönem

YAZILI NOTLARI

700

1. Yazılı + 2. Yazılı

5, 6, 7, 8, 9 VE 10. SINIFLAR

tonguç yazılı kitaplarına ulaşmak için QR kodu okut!

