

Adı:

Soyadı:

Sınıfı:

1. Soru

(..... Puan)

2. Soru

(..... Puan)

3. Soru

(..... Puan)

4. Soru

(..... Puan)

5. Soru

(..... Puan)

6. Soru

(..... Puan)

7. Soru

(..... Puan)

8. Soru

(..... Puan)

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual and complete the blanks with the correct information.

Time	Activity
08.00	
12.00	
15.00	
18.30	

- a. Leo has breakfast at
- b. At noon, Leo
- c. In the afternoon, Leo
- d. Leo takes a bath at

Kazanım: E6.2.R2. Students will be able to understand the label of food products.

2. Look at the visual and answer the questions.

- a. What is the origin of this Yogurt?
- b. What are the nutritional facts of this Yogurt?





Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. Write down what Emma and her family members are doing now according to the visuals.
Today is Saturday. Emma is spending time with her family at the beach.



a. Emma



b. Her brother, Jack,



c. Her cousins



d. Her dad, Mark,

Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

4. Look at the picture and answer the questions.



- a. What is Sarah doing?
- b. Who is watering the plants?
- c. Are Tom and Emma playing together?





Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

5. Look at the table and answer the questions.

	Tokyo, Japan	New York, USA
Population	33,393,000	8,336,000
Weather(°C)	16.0	12.5
Area (km ²)	2,194	783,8

a. Which city is more crowded?

b. Which city is hotter?

c. Is New York larger than Tokyo?

Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

6. Look at the table and complete the text.

City	Temperature (°C)	Condition
New York	22	
Paris	19	
Tokyo	26	
Berlin	18	
Cairo	32	

News Reporter: Good morning! Let's see how the weather is today. In New York, it is hot and In Paris and Berlin, the weather is Tokyo is than Paris, and it is Cairo is than New York.





Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

7. Look at the visuals and complete the blanks with the correct weather conditions and feelings.

- a. Max is outside and suddenly it starts raining. a. Max feels (☹️) on (☁️) days.
 b. Lily wakes up to a bright, sunny morning. She loves the sun. b. Lily feels (😊) on (☀️) days.
 c. Sam looks out the window and sees a gray, cloudy sky. c. Sam feels (😞) on (☁️) days.
 d. Anna is at home when a storm begins. She is frightened by the thunder. d. Anna feels (😱) on (⚡) days.

Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

8. Read the text and answer the questions.

- a. What does Tom like to do in summer?
 b. How does Tom feel in autumn?
 c. What does Tom like doing in winter?
 d. What is the weather like in spring?

Hi Lucy,
 I want to tell you about the weather in my city.
 In summer, it is sunny and warm.
 I like to go to the beach and swim. I feel very happy in summer.
 In autumn, the weather changes. It gets cloudy and sometimes windy. The leaves on the trees turn yellow and fall. I feel sad in autumn.
 In winter, it becomes very cold. It often snows, and everything is white. I like making snowmen and having snowball fights. Winter makes me feel excited.
 In spring, it starts to get warmer. It rains a lot, and flowers begin to bloom. I feel a little sad because of the rain, but I also enjoy seeing the new flowers.
 I hope you visit soon and experience all these seasons with me.

Best,
 Tom



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(..... Puan)

7. Soru

(..... Puan)

8. Soru

(..... Puan)

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual and complete the blanks with the correct information.

Time	Activity
08.00	
12.00	
15.00	
18.30	

- Leo has breakfast at **8:00 AM**.
- At noon, Leo **plays basketball**.
- In the afternoon, Leo **reads a book**.
- Leo takes a bath at **6:30 PM**.

Kazanım: E6.2.R2. Students will be able to understand the label of food products.

2. Look at the visual and answer the questions.

a. What is the origin of this Yogurt?

The origin of this Yogurt is **Türkiye**.

b. What are the nutritional facts of this Yogurt?

This Yogurt has **100 calories, 5 grams of fat, and 8 grams of protein**.





Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. Write down what Emma and her family members are doing now according to the visuals.
Today is Saturday. Emma is spending time with her family at the beach.



a. Emma is building a sandcastle.



b. Her brother, Jack, is playing with a beach ball.



c. Her cousins are swimming in the sea.



d. Her dad, Mark, is reading a book under an umbrella.

Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

4. Look at the picture and answer the questions.



a. What is Sarah doing?
Sarah is drawing a picture.

b. Who is watering the plants?
Mia is watering the plants.

c. Are Tom and Emma playing together?
No, Tom and Emma are not playing together. Tom is reading a book, and Emma is playing with a toy car.





Kazanım: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

5. Look at the table and answer the questions.

	Tokyo, Japan	New York, USA
Population	33,393,000	8,336,000
Weather(°C)	16.0	12.5
Area (km ²)	2,194	783,8

a. Which city is more crowded?

Tokyo is more crowded.

b. Which city is hotter?

Tokyo is hotter.

c. Is New York larger than Tokyo?

No, New York is not larger than Tokyo.

Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

6. Look at the table and complete the text.

City	Temperature (°C)	Condition
New York	22	
Paris	19	
Tokyo	26	
Berlin	18	
Cairo	32	

News Reporter: Good morning! Let's see how the weather is today. In New York, it is hot and **sunny**. In Paris and Berlin, the weather is **cloudy**. Tokyo is **warmer** than Paris, and it is **rainy**. Cairo is **hotter** than New York.





Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

7. Look at the visuals and complete the blanks with the correct weather conditions and feelings.

- a. Max is outside and suddenly it starts raining. a. Max feels **angry** (😡) on **rainy** (☔) days.
 b. Lily wakes up to a bright, sunny morning. She loves the sun. b. Lily feels **happy** (😊) on **sunny** (☀️) days.
 c. Sam looks out the window and sees a gray, cloudy sky. c. Sam feels **sad** (😞) on **cloudy** (☁️) days.
 d. Anna is at home when a storm begins. She is frightened by the thunder. d. Anna feels **scared** (😱) on **stormy** (⚡) days.

Kazanım: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

8. Read the text and answer the questions.

a. What does Tom like to do in summer?

Tom likes to go to the beach and swim in summer.

b. How does Tom feel in autumn?

Tom feels sad in autumn.

c. What does Tom like doing in winter?

Tom likes making snowmen and having snowball fights in winter.

d. What is the weather like in spring?

In spring, it starts to get warmer, it rains a lot, and flowers begin to bloom.

Hi Lucy,
 I want to tell you about the weather in my city.
 In summer, it is sunny and warm.
 I like to go to the beach and swim. I feel very happy in summer.
 In autumn, the weather changes. It gets cloudy and sometimes windy. The leaves on the trees turn yellow and fall. I feel sad in autumn.
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 In spring, it starts to get warmer. It rains a lot, and flowers begin to bloom. I feel a little sad because of the rain, but I also enjoy seeing the new flowers.
 I hope you visit soon and experience all these seasons with me.

Best,
 Tom



Yazılılar Gözünü Korkutmasın

SÜPER 2'Lİ YANINDA



tonguç

YENİ MÜFREDATA
TAM UYGUN

YouTube
YAZILI KAMPİ

1. DÖNEM
1. ve 2. YAZILI

700

**YAZILI
DENEMELERİ**

ACIK
UÇLU

KISA
CEVAPLI

TAMAMI
ÇÖZÜMLÜ

5, 6, 7, 8, 9 VE 10. SINIFLAR

+

tonguç

YENİ MÜFREDATA
TAM UYGUN

1. Dönem

YAZILI 700

NOTLARI

1. Yazılı + 2. Yazılı

5, 6, 7, 8, 9 VE 10. SINIFLAR

tonguç yazılı kitaplarına ulaşmak için QR kodu okut!

