

İNGİLİZCE 5

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



1. SINAV

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Learning Outcome: E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

1. Read Ali's speech bubble and complete his ID card.

Hello! My name is Ali. I am eleven years old. I live in Ankara, Türkiye. I go to Yıldız Primary School. I speak Turkish and English. I like playing football and reading books. I don't like watching TV.



STUDENT ID CARD

Name	
Age	
Likes	
Nationality	
School	
Languages	
Dislikes	



Learning Outcome: E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

2. Asya joins an online conversation group to practise her language skills. Read the messages below and answer the questions.



- Who enjoys travelling and meeting new people?
- Where is Sara from?
- How old is the person from Spain?
- What does Hans enjoy doing?
- Why does Yoko want to learn English?



1. SINAV

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Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. Look at Debra's timetable and complete her speech bubble.

Debra's Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	ICT	Music	History	Geography
Maths	ICT	Art	History	Drama
English	Art	Science	Geography	English

I have two ----- on Monday. My first class is -----
on Tuesday. My last class is geography on -----.
I have English classes on ----- and -----.



Debra

Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.

4. Look at Sara's timetable for summer school and do the puzzle.

Sara's Timetable for Summer School

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Music	English	English	Table tennis	Music
10:00 - 10:45	English	Swimming	Chess	Table tennis	Physical education
11:00 - 11:45	Piano	Swimming	English	Music	Puzzle
12:00 - 12:45	Swimming	Art	Physical education	English	Puzzle

Across

1. The last lesson on Friday.
2. The lesson after English on Tuesday.
4. The day she has art.
5. The lesson before English on Monday.
6. The lesson she has twice on Thursday.
7. The first lesson on Tuesday.

Down

1. The second lesson on Friday.
3. The lesson at 10 on Wednesday.



1. SINAV

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Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

5. Read Oliver's to-do list and complete it with the correct public buildings.

to-do list

☒ I need to go to the ----- to borrow some books.

☒ I want to go to the ----- to see a comedy film with my friend in the afternoon.

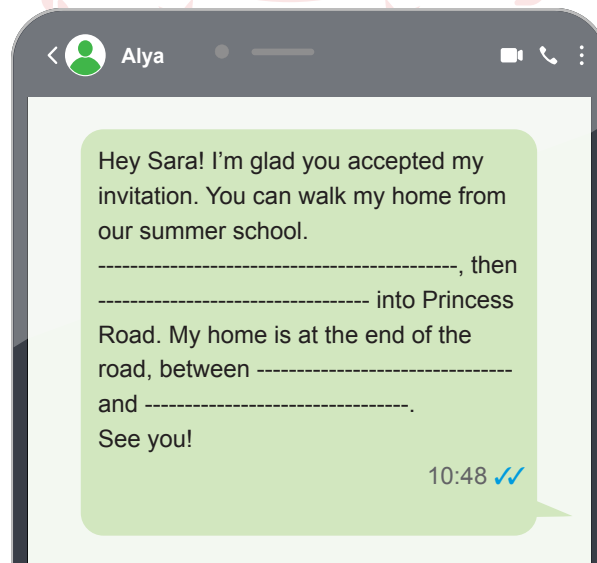
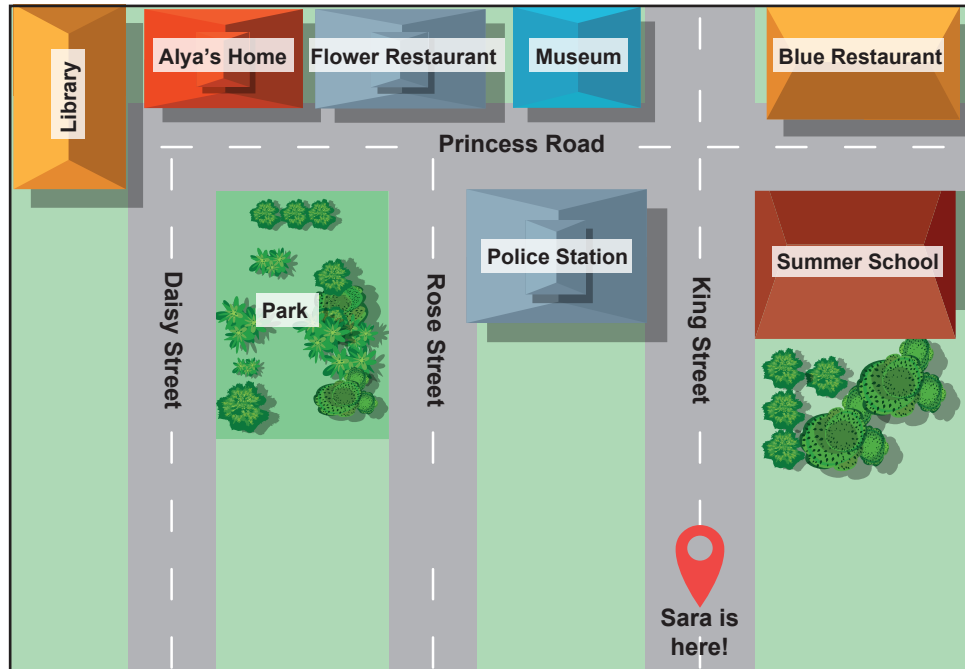
☒ In the evening, I need to buy a big birthday cake for my sister from the -----.

☒ We need to go to a----- with my mother to buy some fruit and vegetables.



Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

6. Alya invites Sara to her home and sends Sara a message to help her find the address. Complete Alya's message according to the map.





1. SINAV

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Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

7. Read Sophia's speech bubble and complete the map with the correct public buildings.

My school, Blue Secondary School, is between the museum and the library. There is a stationer's opposite the library, and my favourite restaurant is next to it. There is a train station opposite the museum. I use it to arrive at school.



Blue Street		
	Blue Secondary School	