**2023-2024 EĞİTİM-ÖĞRETİM YILI 8.SINIF İNGİLİZCE DESTEKLEME VE YETİŞTİRME KURSU YILLIK PLANI**

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| **Date** | **Hours** | **Theme** | **Functions** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta**  **4-10 Eylül** | 2 | Unit 1: Friendship | **Accepting and refusing Apologizing**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries. | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Diagnostic Test |
| **2. hafta**  **11-17 Eylül** | 2 | Unit 1: Friendship | **Accepting and refusing Apologizing**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.  E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching) |
| **3. hafta**  **18-24 Eylül** | 2 | Unit 1: Friendship | **Accepting and refusing Apologizing**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.R1. Students will be able to understand short and simple texts about friendship.  E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails. | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Different variations of matching (…the sentences with paragraphs, … pictures with the sentences, etc.) |
| **4. hafta**  **25 Eylül-30 Eylül** | 2 | Unit 1: Friendship | **Accepting and refusing Apologizing**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students prepare a visual dictionary by including new vocabulary items | Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **5. hafta**  **2-8 Ekim** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences Stating personal opinions (Making simple inquiries)** | E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information. | True/False/ No information Understanding overall meaning and supporting details Recognizing specific information |
| **6. hafta**  **9-15 Ekim** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences Stating personal opinions (Making simple inquiries)** | E8.2.SI1. Students will be able to talk about regular activities of teenagers.  E8.2.SP1. Students will be able to express what they prefer, like and dislike. E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Debates  Group or pair discussions  Describing a picture/video/story, etc. |
| **7. hafta**  **16-22 Ekim** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences Stating personal opinions (Making simple inquiries)** | E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Finding specific information Finding a title to a text  Identifying the gist and supporting details |
| **8. hafta**  **23-29 Ekim** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences Stating personal opinions (Making simple inquiries)** | E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students write a short and simple paragraph about a music band and state the characterictics of the band. | 29 Ekim Cumhuriyet Bayramı  Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **9. hafta**  **30 Ekim-5 Kasım** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences Making simple inquiries** | E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Menus Notes and Messages Podcasts Posters Questionnaires Recipes Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Omitting the irrelevant information  Putting into order/reordering |
| **10. hafta**  **6-12 Kasım** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences Making simple inquiries** | E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.  E8.3.SP1. Students will be able to give a simple description about a process. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Menus Notes and Messages Podcasts Posters Questionnaires Recipes Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 10 Kasım Atatürk'ü Anma Günü  Giving short responses in specific situations  Information gap  Opinion gap |
|  | **ARA TATİL 13-17 KASIM 2023** | | | | | |
| **11. hafta**  **20-26 Kasım** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences Making simple inquiries** | E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.  E8.3.R2. Students will be able to guess the meaning of unknown words from the text. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Menus Notes and Messages Podcasts Posters Questionnaires Recipes Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No | 24 Kasım Öğretmenler Günü  Different variations of matching (…the sentences with paragraphs, … pictures with the sentences, etc.)  Finding specific information Finding a title to a text Identifying the gist and supporting details |
| **12. hafta**  **27 Kasım-3 Aralık** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences Making simple inquiries** | E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Menus Notes and Messages Podcasts Posters Questionnaires Recipes Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about their favorite meal and provide the preparation process. | Rephrasing  Rewriting  Writing short notes, entries and responses |
| **13. hafta**  **4-10 Aralık** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.L1. Students will be able to understand phrases and related vocabulary items.  E8.4.L2. Students will be able to follow a phone conversation. | Contexts Blogs E-mails Illustrations Lists Notes and Messages Podcasts Posters Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | True/False/ No information Understanding overall meaning and supporting details Recognizing specific information Questions and answers. |
| **14. hafta**  **11-17 Aralık** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.  E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation. | Contexts Blogs E-mails Illustrations Lists Notes and Messages Podcasts Posters Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students work to act out a call center drama task. In groups, students are given role cards describing tasks for each. One by one they call the call center to share their problems. | Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching) Debates  Group or pair discussions |
| **15. hafta**  **18-24 Aralık** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.R1. Students will be able to understand short and simple texts with related vocabulary. | Contexts Blogs E-mails Illustrations Lists Notes and Messages Podcasts Posters Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Finding specific information Finding a title to a text Identifying the gist and supporting details |
| **16. hafta**  **25 -31 Aralık** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.W1. Students will be able to write short and simple conversations. | Contexts Blogs E-mails Illustrations Lists Notes and Messages Podcasts Posters Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **17. hafta**  **1-7 Ocak** | 2 | Unit 5: The Internet | **Accepting and refusing Making excuses** | E8.5.L1. Students will be able to understand the gist of oral texts.  E8.5.L2. Students will be able to comprehend phrases and related vocabulary items. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | True/False/ No information Understanding overall meaning and supporting details Recognizing specific information Questions and answers. |
| **18. hafta**  **8-14 Ocak** | 2 | Unit 5: The Internet | **Accepting and refusing Making excuses** | E8.5.SI1. Students will be able to talk about their Internet habits.  E8.5.SI2. Students will be able to exchange information about the Internet. E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 1st Summative Test |
| **19. hafta**  **15-19 Ocak** | 2 | Unit 5: The Internet | **Accepting and refusing Making excuses** | E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.  E8.5.R2. Students will be able to find specific information about the Internet in various texts. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Finding specific information Finding a title to a text Identifying the gist and supporting details |
|  | **YARIYIL TATİLİ 22 OCAK 2024 – 2 ŞUBAT 2024** | | | | | |
| **20. hafta**  **5-11 Şubat** | 2 | Unit 5: The Internet | **Accepting and refusing Making excuses** | E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to illustrate their internet habits and hang it on the classroom walls. | Rephrasing  Rewriting  Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **21. hafta**  **12-18 Şubat** | 2 | Unit 6: Adventures | **Expressing preferences Giving explanations and reasons**  **Making comparisons** | E8.6.L1. Students will be able to follow a discussion on adventures.  E8.6.L2. Students will be able to understand the main points of simple messages. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | True/False/ No information Understanding overall meaning and supporting details Recognizing specific information Questions and answers |
| **22. hafta**  **19-25 Şubat** | 2 | Unit 6: Adventures | **Expressing preferences Giving explanations and reasons**  **Making comparisons** | E8.6.SI1. Students will be able to interact with reasonable ease in short conversations.  E8.6.SI2. Students will be able to talk about comparisons, preferences and their reasons.  E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Describing a picture/video/story, etc.  Discussing a picture/video/story, etc. |
| **23. hafta**  **26 Şubat-3 Mart** | 2 | Unit 6: Adventures | **Expressing preferences Giving explanations and reasons**  **Making comparisons** | E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Finding specific information Finding a title to a text Identifying the gist and supporting details |
| **24. hafta**  **04-10 Mart** | 2 | Unit 6: Adventures | **Expressing preferences Giving explanations and reasons**  **Making comparisons** | E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects. | Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students search the Internet and find towns/ cities from Turkey where different kinds of extreme sports can be performed. They prepare a poster in which they illustrate three of those sports. | Rephrasing  Rewriting  Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **25. hafta**  **11-17 Mart** | 2 | Unit 7: Tourism | **Describing places Expressing preferences**  **Giving explanations/reasons Making comparisons Talking about experiences** | E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart)  True/False/ No information Understanding overall meaning and supporting details Recognizing specific information Questions and answers. |
| **26. hafta**  **18-24 Mart** | 2 | Unit 7: Tourism | **Describing places Expressing preferences**  **Giving explanations/reasons Making comparisons Talking about experiences** | E8.7.SI1. Students will be able to exchange information about tourism. E8.7.SI2. Students will be able to talk about their favorite tourist attractions by giving details.  E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.  E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions.  E8.7.SP3. Students will be able to express their experiences about places. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students interview with the peers about their holiday preferences, and then they prepare a travel plan using maps and pictures to compare each destination. | 18 Mart Çanakkale Zaferi ve Şehitleri Anma Günü  Describing a picture/video/story, etc.  Discussing a picture/video/story, etc.  Short presentations  Talking about a visual/table/chart, etc. |
| **27. hafta**  **25 Mart-30 Mart** | 2 | Unit 7: Tourism | **Describing places Expressing preferences**  **Giving explanations/reasons Making comparisons Talking about experiences** | E8.7.R1. Students will be able to find specific information from various texts about tourism. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments | Different variations of matching (…the sentences with paragraphs, … pictures with the sentences, etc.)  Finding specific information Finding a title to a text Identifying the gist and supporting details |
| **28. hafta**  **1-7 Nisan** | 2 | Unit 7: Tourism | **Describing places Expressing preferences**  **Giving explanations/reasons Making comparisons Talking about experiences** | E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students interview with the peers about their holiday preferences, and then they prepare a travel plan using maps and pictures to compare each destination. | 2nd Summative Test |
|  | **ARA TATİL 8-12 NİSAN 2024 110-11-12 NİSAN 2024 RAMAZAN BAYRAMI** | | | | | |
| **29. hafta**  **15-21 Nisan** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation Expressing responsibilities** | E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.  E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.  E8.8.L3. Students will be able to follow topic change during factual, short talks. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No | True/False/ No information Understanding overall meaning and supporting details Recognizing specific information Questions and answers |
| **30. hafta**  **22-28 Nisan** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation Expressing responsibilities** | E8.8.SI1. Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  E8.8.SI2. Students will be able to talk about responsibilities.  E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı  Giving short responses in specific situations  Information gap  Opinion gap |
| **31. hafta**  **29 Nisan -5 Mayıs** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation Expressing responsibilities** | E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.  E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students write a short paragraph explaining the responsibilities of their family members. | 1 Mayıs Emek ve Dayanışma Günü  Identifying the gist and supporting details  Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |
| **32. hafta**  **6 -12 Mayıs** | 2 | Unit 9: Science | **Describing the actions happening currently Talking about past events** | E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Different variations of matching (…the sentences with paragraphs, … pictures with the sentences, etc.)  Finding specific information Finding a title to a text Identifying the gist and supporting details |
| **33. hafta**  **13-18 Mayıs** | 2 | Unit 9: Science | **Describing the actions happening currently Talking about past events** | E8.9.SI1. Students will be able to talk about actions happening currently and in the past.  E8.9.SI2. Students will be able to involve in simple discussions about scientific achievements.  E8.9.SP1. Students will be able to describe actions happening currently. E8.9.SP2. Students will be able to present information about scientific achievements in a simple way. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı  Debates  Group or pair discussions  Describing a picture/video/story, etc. |
| **34. hafta**  **20-26 Mayıs** | 2 | Unit 9: Science | **Describing the actions happening currently Talking about past events** | E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.  E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.  E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about scientific inventions/ discoveries. | Final Summative Test |
| **35. hafta**  **27 Mayıs-2 Haziran** | 2 | Unit 10: Natural Forces | **Making predictions about the future (Giving reasons and results)** | E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.  E8.10.SI1. Students will be able to talk about predictions concerning future of the Earth.  E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.  E8.10.SP1. Students will be able to express predictions concerning future of the Earth.  E8.10.SP2. Students will be able to give reasons and results to support their predictions about natural forces and disasters. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Weather Reports Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Finding specific information Finding a title to a text Identifying the gist and supporting details  Information gap  Opinion gap  Reporting an event/anecdote, etc.  Short presentations  Talking about a visual/table/chart, etc. |
| **36. hafta**  **3-7 Haziran** | 2 | Unit 10: Natural Forces | **Making predictions about the future (Giving reasons and results)** | E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters.  E8.10.W1. Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. | Contexts Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Weather Reports Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students complete and reflect on their visual dictionaries. | Finding specific information Finding a title to a text Identifying the gist and supporting details  Writing short notes, entries and responses  Writing a paragraph/e-mail/journal entry/etc. |

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