**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **TOPICS** | **APPROACHES TO LEARNING** | **MATERIALS** | **OBJECTIVES AND ATTITUDES** | **DEĞERLENDİRME** |
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| EYLÜL | 1.HAFTA(12-18) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Listening ? Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. ? Students will be able to detect specific information about jobs/countries/ nationalities Pronunciation ? Students will be able to recognize contracted forms of “am, is, are” and “have/has”. | Games/Fun Road Signs Postcards and Greeting Cards Maps Note Taking | UNIT 1 Studying Abroad |  |
| EYLÜL | 2.HAFTA(19-25) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Speaking ? Students will be able to introduce themselves and their family members ? Students will be able to ask and answer about their personal belongings ? Students will be able to ask for and give simple directions in simple phrases | Spoken Presentations Songs Descriptive/ Biographical Texts | UNIT 1 Studying Abroad |  |
| EYLÜL-EKİM | 3.HAFTA(26-02) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Writing ? Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). | Comics Survey on Personal Life (find someone who) E-mails | UNIT 1 Studying Abroad |  |
| EKİM | 4.HAFTA(03-09) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Reading ? Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails. ? Students will be able to find specific information in a simple text about jobs/nationalities/countries. | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | UNIT 1 Studying Abroad |  |
| EKİM | 5.HAFTA(10-16) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Listening ? Students will be able to respond to the questions related to the topic of a recorded text/video ? Students will be able to locate the things as they listen to information about the instructions Pronunciation ? Students will be able to differentiate /ı/ and /i:/ sounds. Eg. sit /sıt/ seat /si?t/ | Product Labels Brochures Discount Banners High-end Flea Market | Unit 2 My Environment |  |
| EKİM | 6.HAFTA(17-23) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Speaking ? Students will be able to ask about and describe their neighbourhood. ? Students will be able to compare people, places and objects around them. ? Students will be able to ask and answer questions about location of things and places | Songs Games Poster Advertisements Note taking Comparing | Unit 2 My Environment |  |
| EKİM | 7.HAFTA(24-30) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisonsTalking about locations of things Asking about and describing our neighborhood Making comparisons | Writing ? Students will be able to fill in a chart comparing cities in different countries/Turkey. ? Students will be able to describe different environments in simple sentences and phrasesWriting ? Students will be able to fill in a chart comparing cities in different countries/Turkey. ? Students will be able to describe different environments in simple sentences and phrases | Role play Information Gap Descriptive Text Tables/graphicsRole play Information Gap Descriptive Text Tables/graphics | Unit 2 My EnvironmentUnit 2 My Environment | **Cumhuriyet Bayramı** |
| EKİM-KASIM | 8.HAFTA(31-06) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Reading ? Students will be able to read a simple text for specific information about their neighbourhood/city etc | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 2 My Environment | **Kızılay Haftası** |
| KASIM | 9.HAFTA(07-13) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Listening ? Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. ? Students will be able to reorder a recorded conversation about making invitations/ offers Pronunciation ? Students will be able to differentiate /t/ sound from / ? / sound. Eg. ten /ten/ thin / ?ın/ | Self-prepared video Competitions Podcasts Magazines Newspapers Movie Tracks | Unit 3 Movies | **Atatürk Haftası** |
| KASIM | 10.HAFTA(21-27) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Speaking ? Students will be able to express their opinions about free time activites. ? Students will be able to ask about and tell the time and the date ? Students will be able to talk about their preferences of hobbies and free time activities ? Students will be able to act out a dialogue about accepting and refusing an invitation | Movies Internet Websites Graphics/Charts Jigsaw Puzzle Oral Retelling Narrative Text | Unit 3 Movies | **Öğretmenler Günü** |
| KASIM-ARALIK | 11.HAFTA(28-04) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Writing ? Students will be able to write their opinions on a blog ? Students will be able to write short text messages to invite their friends for a movie Reading ? Students will be able to scan film reviews on blogs to decide which movie to see ? Students will be able to find the main idea of a text about movies | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 3 Movies | **Dünya Engelliler Günü** |
| ARALIK | 12.HAFTA(05-11) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Listening ? Students will be able to identify the subject of a text with the help of familiar words ? Students will be able to identify time expressions of daily routines. | Magazines Newspapers Internet websites | Unit 4 Human in Nature |  |
| ARALIK | 13.HAFTA(12-18) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Pronunciation ? Students will be able to pronounce /s/ , /z/ and / ız/ sounds. Eg. runs /r?ns/ brings /brı?z/ watches /w?t?ız/ Speaking ? Students will be able to talk about their abilities. ? Students will be able to talk about their daily activities and the frequencies of those activities | Graphics/Charts TV news broadcasts Monologues Jigsaw | Unit 4 Human in Nature |  |
| ARALIK | 14.HAFTA(19-25) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Writing ? Students will be able to write about their friend's daily life and the frequencies of their activities ? Students will be able to write a short paragraph about love for nature. Reading ? Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events ? Students will be able to scan reading passages about people to find out different/unusual abilities | Informative texts DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 4 Human in Nature |  |
| ARALIK-OCAK | 15.HAFTA(26-01) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Listening ? Students will be able to identify the descriptions of people’s appearances in a recorded text sts | TV/Radio/Podca Magazine/Newspaper Games/Fun Comics Songs Videos Poem | Unit 5 Inspirational People |  |
| OCAK | 16.HAFTA(02-08) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Pronunciation ? Students will be able to practice /? / sound. Eg. Bringing /brı?ı?/ Speaking ? Students will be able to compare characteristics of different well-known people by expressing their opinions ? Students will be able to describe current actions in pictures. | Videos Poem Note Taking Fan Letters Character Diaries | Unit 5 Inspirational People |  |
| OCAK | 17.HAFTA(09-15) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Writing ? Students will be able to write a text comparing characteristics of people by giving their opinions ? Students will be able to write a text describing their inspirational character | Role Play Survey on Appearances at School Guess Who Interview | Unit 5 Inspirational People |  |
| OCAK | 18.HAFTA(16-22) | 4 SAAT | REVISION | Reading ? Students will be able to scan a text for specific information. ? Students will be able to guess the meanings of unknown words from the contexts | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 5 Inspirational People |  |
| ŞUBAT | 19.HAFTA(06-12) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Listening ? Students will be able to detect specific information in public announcements at the airport / train station etc ? Students will be able to identify the most frequently used expressions to order food in a restaurant | Announcements Newspaper Transportation Schedules Graphics/Currency Charts Film Comics | Unit 6 Bridging Cultures | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(13-19) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Pronunciation ? Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verı/ well /wel/ Speaking ? Students will be able to take part in a dialogue about ordering food at a restaurant/cafe ? Students will be able to take part in conversations that can occur while travelling ? Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket ? Students will be able to talk about some basic cultural differences of places they have visited | Maps Road Signs Expository Texts Note Taking Role Play Songs | Unit 6 Bridging Cultures |  |
| ŞUBAT | 21.HAFTA(20-26) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Writing ? Students will be able to write a short message to leave at the reception desk for their parents ? Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons Reading ? Students will able to scan short texts describing some famous cities in the world for specific information ? Students will be able to get the main points of the informative texts related to intercultural differences | Surveying Guessing DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 6 Bridging Cultures |  |
| ŞUBAT-MART | 22.HAFTA(27-05) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Listening ? Students will be able to organize information on world heritage in a recorded text/video ? Students will be able to respond to simple questions/ statements in a recorded interview. | Making Timeline Films Literary Texts (poem, story, etc.) Story Boards Summary Writing | Unit 7 World Heritage |  |
| MART | 23.HAFTA(06-12) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Pronunciation ? Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /w?z/ and /w?z/. Speaking ? Students will be able to ask and answer simple questions in an interview about past times and past events. ? Students will be able to give a short simple presentation about an ancient civilization they have searched before | Oral Retelling Jigsaw Puzzle Compare and Contrast /Narrative Texts Repeating Role Play | Unit 7 World Heritage |  |
| MART | 24.HAFTA(13-19) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Writing ? Students will be able to write a series of sentences about historical places they visited in the past Reading .Students will be able to ask and answer the questions about a text related to the world heritage ? Students will be able to reorder the events in a short story. | Song/ Chants DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 7 World Heritage | **Şehitler Günü** |
| MART | 25.HAFTA(20-26) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Listening ? Students will be able to identify the most frequently used expressions about health problems | TV Radio Newspaper Patient Information Leaflets (PILs) Songs/Chants Expository Texts | Unit 8 Emergency and Health Problems 18th March The Remembrance of Çanakkale Martyrs (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) |  |
| MART-NİSAN | 26.HAFTA(27-02) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Speaking ? Students will be able to ask for help from the emergency services in areas of immediate need ? Students will be able to ask for and give advice about health problems ? Students will be able to express obligations, responsibilities and prohibitions in social life Pronunciation ? Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) | Oral Retelling Spoken Presentation Advice Columns Brochures | Unit 8 Emergency and Health Problems |  |
| NİSAN | 27.HAFTA(03-09) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Writing ? Students will be able to prepare posters/leaflet/brochures about safety and health at work Reading ? Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 8 Emergency and Health Problems |  |
| NİSAN | 28.HAFTA(10-16) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Listening ? Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. ? Students will be able to recognise the most frequently used expressions related to shopping in a recorded text. | Games/ Fun Invitation Cards Menus Songs Note Taking | Unit 9 Invitations and Celebrations |  |
| NİSAN | 29.HAFTA(24-30) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Pronunciation ? Students will be able to practice "yod coalescence". (Could you…? Would you …?). Speaking ? Students will be able to make and respond to suggestions/ requests. ? Students will be able to describe future plans and arrangements ? Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping | Oral Retelling Singing E-mails Invitee Lists Letters | Unit 9 Invitations and Celebrations |  |
| MAYIS | 30.HAFTA(01-07) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Writing ? Students will be able to write simple invitation letters ? Students will be able to write a short paragraph about their future plans. | Telephone Conversations Coupons Posters Tables | Unit 9 Invitations and Celebrations (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(08-14) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Reading ? Students will be able to find the supporting ideas in a text | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 9 Invitations and Celebrations |  |
| MAYIS | 32.HAFTA(15-21) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Listening ? Students will be able to put the events in a TV broadcast in order. | TV/Podcasts Magazine/Newspapers Brochures Print Media Comics Internet Websites Graphics/Charts | Unit 10 Television and social media | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 33.HAFTA(22-28) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Pronunciation ? Students will be able to practice /d/ and /?/ sounds. Eg. Day /deı/ They / ?e? / Speaking ? Students will be able to make predictions about the future. ? Students will be able to agree or disagree with others by giving their opinions ? Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. | Poems Jigsaw Puzzle Note Taking Summary Writing Spoken Presentation Simple Discussion Poster | Unit 10 Television and social media (19 MAYIS GENÇLİK VE SPOR BAYRAMI) |  |
| MAYIS-HAZİRAN | 34.HAFTA(29-04) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Writing ? Students will be able to write a comment on a topic via social media. | Advertisements Persuasive Essays Cause and Effect Essays | Unit 10 Television and social media |  |
| HAZİRAN | 35.HAFTA(05-11) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Reading ? Students will be able to skim short and simple texts to draw a conclusion in terms of social media | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 10 Television and social media |  |
| HAZİRAN | 36.HAFTA(12-18) | 4 SAAT | REVISION | REVISION | REVISION | Unit 10 Television and social media | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**