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| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **1- Appearance and Personality** | **Describing characters/people**  **Giving explanations/reasons**  **Making simple comparisons**  **Making simple inquiries** | • Students will be able to understand clear, standard speech on appearances and personalities.  • Students will be able to talk about other people’s appearances and personalities.  • Students will be able to report on appearances and personalities of other people.  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  • Students will be able to write simple pieces to compare people. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 19-23 | 2 |
| 26-30 | 2 |
| 03 Oct – 07 Oct | 2 |
| **OCTOBER** | 10-14 | 2 | **2- Sports** | **Talking about routines and daily**  **activities**  **Describing what people do regularly**  **Giving explanations and reasons** | • Students will be able to recognize frequency adverbs in simple texts.  • Students will be able to ask questions related to the frequency of events.  • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  • Students will be able to understand short and simple texts on sports.  • Students will be able to write pieces about routines/daily activities by using frequency adverbs. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **OCTOBER** | 31-04 November | 2 | **3- Biographies** | **Talking about past events**  **Making simple inquiries**  **Telling the time, days and dates** | • Students will be able to recognize  specific information in texts dealing with past  events and dates.  • Students will be able to talk about past  events with definite time.  • Students will be able to describe past  events and experiences.  • Students will be able to spot specific  information about names and dates in past  events in written texts.  • Students will be able to write a short  and simple report about past events. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| **NOVEMBER** | 07-11 | 2 |
| **14-18 NOVEMBER MID-TERM HOLIDAY** | | | | | | |
| 21-25 | 2 | **4- Wild Animals** | **Describing the frequency of actions**  **Making simple suggestions**  **Talking about past events**  **Giving explanations/reasons** | • Students will be able to identify the names of wild animals in simple oral texts.  • Students will be able to ask people questions about characteristics of wild animals.  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  • Students will be able to understand  past and present events in simple texts including explanations and reasons.  • Students will be able to spot the names of wild animals in simple texts.  • Students will be able to write pieces describing wildlife. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **DECEMBER** | 28-02 DEC | 2 |
| 05-09 | 2 |
| 12-16 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **5- Television** | **Describing what people do regularly**  **Expressing preferences**  **Stating personal opinions**  **Talking about past events** | • Students will be able to understand simple oral texts about daily routines and preferences.  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  • Students will be able to understand simple texts about daily routines and preferences.  • Students will be able to understand simple texts about past events.  • Students will be able to write pieces about daily routines and preferences. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 | **6- Celebrations**  23 JAN  03 FEB SEMESTER HOLIDAY | **Making simple suggestions**  **Accepting and refusing**  **Making arrangements and sequencing the actions**  **Expressing needs and quantity** | • Students will be able to recognize utterances related to suggestions, needs and  quantity of things.  • Students will be able to talk about arrangements and sequences of actions.  • Students will be able to make suggestions.  • Students will be able to express needs and quantity.  • Students will be able to understand texts about celebrations.  • Students will be able to write invitation cards. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 23 JAN  03 FEB SEMESTER HOLIDAY | | |
| **FEBRUARY** | 06-10 | 2 |
| 13-17 | 2 |
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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **FEBRUARY** | 20-24 | 2 | **7- Dreams** | **Making predictions** | • Students will be able to understand utterances about predictions and future events in simple texts.  • Students will be able to talk about simple predictions.  • Students will be able to report on simple predictions.  • Students will be able to understand short and simple texts about predictions.  • Students will be able to write pieces about predictions and future events. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **MARCH** | 27-03 | 2 |
| 06-10 | 2 |
| 13-17 | 2 | **8- Public Buildings** | **Giving explanations/reasons** | • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  • Students will be able to give explanations with reasons.  • Students will be able to report on explanations with reasons.  • Students will be able to write pieces about explanations with reasons. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| 20-24 | 2 |
| 27-31 | 2 |  |
| **APRIL** | 03-07 | 2 |
| 10-14 | 2 |
| **17-20 APRIL**  **MID-TERM HOLIDAY** | | |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **APRIL** | 24-28 | 2 | **9- Environment** | **Describing simple processes**  **Expressing obligation**  **Giving explanations/reasons** | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to identify specific information in various texts about environment.  • Students will be able to write short, simple messages about environment.  • Students will be able to write short description of a process. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **MAY** | 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 | **10- Planets** | **Making simple comparisons**  **Talking about past events**  **Making simple inquiries** | • Students will be able to make simple comparisons.  • Students will be able to talk about past events.  • Students will be able to report on general truths in various ways.  • Students will be able to identify specific information in various texts about facts and general truths.  • Students will be able to identify specific information about past events.  • Students will be able to write short and basic descriptions of facts and general truths. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| 29-02 | 2 |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |