**…………… ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **SEPTEMBER** | 12-16 | 2 | B2+ | **THEME 1 : MUSIC** | **Expressing opinion (agreeing, disagreeing, etc.)**  **Expressing preferences** | **Listening**  **E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.  **Pronunciation**  **E12.1.P1**. Students will be able to practice intonation in sentences.  Eg.Is this your camera? (rising and falling intonation)  **Speaking**  **E12.1.S1**. Students will be able to exchange ideas about their music preferences.  **E12.1.S2.** Students will be able to agree or disagree with others by sharing their opinions about music.  **Reading**  **E12.1.R1.** Students will be able to infer people’s music preferences from their ideas about music in a reading text.  **E12.1.R2.** Students will be able to analyze surveys/interviews to answer related questions.  **Writing**  **E12.1.W1.** Students will be able to write a survey report on their friends’/teachers’ music preferences. | What do you think about…?  What are your feelings about…?  Don’t you think…?  Why do you think that ….?  I believe/think/suppose...  In my opinion,...  according to….  My idea/answer/explanation is similar to/related to ….  He doesn’t agree with him because…  I agree/disagree with …that/on . . .  I tend to agree with you.  The majority believe that… | **FRIENDSHIP** | Conversations  Songs  Interviews / Surveys  Survey Report  Argumentative / Descriptive Texts  TV / Radio Recordings  Games  Project  (music contest e.g..karaoke, music quiz)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| 19-23 | 2 | B2+ |  |  |
| 26-30 | 2 | B2+ |  |  |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **OCTOBER** | 03-07 | 2 | B2+ | **THEME 2 : FRIENDSHIP** | **Describing personal features**  **Making conclusions**  **Stating reasons** | **Listening**  **E12.2.L1.** Students will be able to extract specific information from a conversation between friends.  **E12.2.L2.** Students will be able to make inferences about the quatlities of a good friend through a recorded text.  **Pronunciation**  **E12.2.P1**. Students will be able to practice syllable/word stress.  **Speaking**  **E12.2.S1.** Students will be able to ask and answer questions about personal features.  **E12.2.S2.** Students will be able to state reasons while giving clear detailed descriptions about physical appearances.  **E12.2.S3**. Students will be able to interpret information from graphic features  **Reading**  **E12.2.R1.** Students will be able to find irrelevant content about the descriptions of the people in a text.  **E12.2.R2.** Students will be able to identify the main conclusions in argumentative texts.  **Writing**  **E12.2.W1.** Students will be able to write an opinion essay about qualities of a good friend by stating reasons**.** | What does she look like?  What kind of a person is…?  He can’t be in his 60s.  He looks much younger.  …who behaves like a child…  …as handsome as…  Kyle and Randy are similar because they are both…  Claire and Vivian are similar in that ….  The twins differ in their attitude towards animals.  One similarity between Travor and John is...  What do you have in common with…?  She writes to him every day. She must be...  A good friend is generous, supportive, helpful and patient. | **JUSTICE** | Conversations  Information Gap  Graphics /Charts/Tables  Games  Poems  Songs /Chants  Posters  Argumentative/ Descriptive Texts Project  (e.g. Survey)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| 10-14 | 2 | B2+ |  |  |
| 17-21 | 2 | B2+ |  |  |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **OCTOBER** | 24-28 | 2 | B2+ | **THEME 3 : HUMAN RIGHTS** | **Expressing ideas on human rights (gender equality, children rights…)**  **Making suggestions**  **Discussing problems** | **Listening**  **E12.3.L1**. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.  **E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.  **Pronunciation**  **E12.3.P1**. Students will be able to practice syllable/word stress.  **Speaking**  **E12.3.S1**. Students will be able to make suggestions about improving human rights.  **E12.3.S2.** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.  **Reading**  **E12.3.R1.** Students will be able to find the supporting ideas in a text about good practices on human rights around the world.  **E12.3.R2**. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).  **Writing**  **E12.3.W1.** Students will be able to write mottos/slogans about human rights.  **E12.3.W2.** Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems | Look after those who looked after you.  Everyone deserves equal rights.  Do the educational opportunities for disabled young people grow rapidly?  Every child has the right to get health services, food, education, etc.  Freedom of expression is a basic human right.  All the goverments should do their best to meet the needs of  disabled people.. | **29th October**  **Republic Day**  **Atatürkçü Düşünce Sisteminin**  **Aklı ve bilimi esas alması** | Conversations  Games  Songs  Real-life tasks  Note-taking (e.g. an agenda)  Descriptive Texts  Project (e.g. comparing jobs)  Interviews  Roleplay  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | **FIRST**  **EXAM** |
| **OCTOBER - NOVEMBER** | 31-04 | 2 | B2+ | **HONESTY** |  |
| 07-11 | 2 | B2+ | **10th November**  **Atatürk’s Week**  **Atatürkçü Düşünce Sisteminin**  **Kişi hak ve hürriyetlerine**  **önem vermesi** |  |
| **1. DÖNEM ARA TATİL (14.11.2022- 18.11.2022)** | | | | | | | | | | |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **NOVEMBER** | 21-25 | 2 | B2+ | **THEME 4 : COMING SOON** | **Making predictions**  **Expressing degrees of certainty and uncertainty**  **Receiving instructions about cyber games** | **Listening**  **E12.4.L1**. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.  **E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.  **Pronunciation**  **E12.4.P1.** Students will be able to pronounce reduced forms (e.g. ‘ll, won’t).  **Speaking**  **E12.4.S1.** Students will be able to talk about predictions and plans.  **E12.4.S2.** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.  **Reading**  **E12.4.R1**. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.  **E12.4.R2**. Students will be able to reorder the scrambled steps of a cyber game in a text.  **Writing**  **E12.4.W1.** Students will be able to write detailed descriptions of an imaginary future.  **E12.4.W2.** Students will be able to compose a cyber game scenerio. | I imagine driverless cars will be common in the near future.  I guess there won’t be cars running with petrol in the future.  Next century is going to be very hi- tech, I believe.  He is going to buy a high-mileage gas car in order to reduce carbon footprints.  What do you think will happen in the year 2030?  There won’t be … any more in the future.  I think air pollution is going to decrease due to the usage of bio-energy until 2030.  Please verify your e-mail…  Choose your avatar.  If people use natural sources excessively, the world will not let human survival.  Did you mean this petrol-free car will reduce costs?  Many children cannot differentiate between reality and computer games.  Cyber and cyborg figures will be around us in near future. |  | Time Lines  Games  Flashcards  Posters  Note-taking  Having an informal debate  Project (e.g. Future Cities)  Drawing (e.g. Future Cars)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| **NOVEMBER-DECEMBER** | 28-02 | 2 | B2+ | **SELF-CONTROL** |  |
| **DECEMBER** | 05-09 | 2 | B2+ |  |  |
| 12-16 | 2 | B2+ |  |  |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **DECEMBER** | 19-23 | 2 | B2+ | **THEME 5 : PSYCHOLOGY** | **Describing mood**  **Making suggestions to change negative mood**  **Following and giving instructions** | **Listening**  **E12.5.L1.** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.  **E12.5.L2**. Students will be able to identify the speaker’s mood, tone, etc in a recorded text.  **Pronunciation**  **E12.5.P1.** Students will be able to practice sentence intonation and stress.  **Speaking**  **E12.5.S1**. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.  **E12.5.S2.** Students will be able to make comment on moods by looking at flashcards.  **E12.5.S3.** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.  **Reading**  **E12.5R1**. Students will be able to read a poem loudly by reflecting its tone.  **E12.5.R2.** Students will be able to identify specific information in a real-life text.  **Writing**  **E12.5.W1.** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing. | I feel exhausted and I can’t concentrate.  Let’s take a break.  I suggest that you take a nap.  I suggest going for a walk.  I'd rather have tickets for the opera.  If I had a choice, I would go for…  Why don't you join a music club?  What do you do to clear your mind after school?  Close your eyes!  Breathe deeply! |  | Conversations  Real-life texts (Colors and moods)  Songs/Poems  Pictures/Flashcards Editing  Oral retelling  Drama/Miming/ Roleplay  Project (e.g. At the psychologist Relaxation techniques Meditation)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| 26-30 | 2 | B2+ |  |  |
| **JANUARY** | 02-06 | 2 | B2+ | **PATIENCE** | **SECOND**  **EXAM** |
| 09-13 | 2 | B2+ |  |  |
| 16-20 | 2 | B2+ |  |  |
| **YARIYIL TATİLİ (23.01.2023 – 03.02.2023)** | | | | | | | | | | |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **FEBRUARY** | 06-10 | 2 | B2+ | **THEME 6 : FAVORS** | **Making requests**  **Accepting and declining requests**  **Asking for and responding to favors** | **Listening**  **E12.6.L1**. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.  **E12.6.L2.** Students will be able to complete a conversation about favors in a recorded text/video.  **Pronunciation**  **E12.6.P1**. Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you /kʊdʒu/ ".  **Speaking**  **E12.6.S1**. Students will be able to distinguish between formal and informal language while accepting and declining requests.  **E12.6.S2**. Students will be able to act out a self-prepared dialogue about requests/favours.  **Reading**  **E12.6.R1**. Students will be able to scan a text for the specific information about a charity organization/foundation.  **Writing**  **E12.6.W1**. Students will be able to write an announcement to invite people for a charity organization.  **E12.6.W2**. Students will be able to write an application letter to an organization for scholarship. | Can/Could I borrow your…?  Is it OK if I use your mobile phone?  I would be glad to….  I need a/an/some…  I’m really sorry,…  Would you mind…?  Do you mind if I turn on the conditioner?  Did you mean you need my laptop the whole day?  I was wondering if you’d mind lending me your bike.  Sure!  Of course! Help yourself!  No. I’m sorry. I don’t have one. | **RESPECT** | Conversations  Flashcards/ Wordcards  Roleplay  Songs  Communicative Tasks  Games  Competition  Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| 13-17 | 2 | B2+ |  |  |
| 20-24 | 2 | B2+ |  |  |
| **FEBRUARY-MARCH** | 27-03 | 2 | B2+ | **LOVE** |  |

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **MARCH** | 06-10 | 2 | B2+ | **THEME 7 :NEWS STORIES** | **Narrating a past event / experience**  **Talking about sequential actions** | **Listening**  **E12.7.L1**. Students will be able to list the sequences of the past events in a recorded text/video.  **E12.7.L2.** Students will be able to complete a recorded text using cohesive devices.  **Pronunciation**  **E12.7.P1**. Students will be able to practice sentence stress appropriately.  Eg. I missed the last episode. (rising and falling intonation)  **Speaking**  **E12.7.S1.** Students will be able to narrate the events in the past.  **E12.7.S2.** Students will be able to make a presentation about unusual/odd news stories.  **Reading**  **E12.7.R1.** Students will be able to list vocabulary for narrating and describing events in a text.  **E12.7.R2.** Students will be able to reorder the past events in a news story.  **Writing**  **E12.7**.**W1.** Students will be able to paraphrase news/ stories/ past events.  **E12.7.W2.** Students will be able to write a news story/a past experience/an imaginary story**.** | Two people were struck and injured on Monday as they tried to cross the street.  When he died, he had already published 20 novels.  Fortunately, he survived the accident without a scratch.  After, before, first….  Meanwhile….  Following this event, …  Unfortunately, I missed the last episode of …  That reminds me of my childhood. |  | Conversations  Songs  Summarizing  Preparing a poster or finding headlines for news stories  Oral presentation (a news story or a self-made video)  Guessing  Communicative tasks (e.g. producing a story)  Project (e.g. comic strips)  Jigsaw puzzle  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  IDEO BLOG ENTRY |  |
| 13-17 | 2 | B2+ |  |  |
| 20-24 | 2 | B2+ |  |  |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **MARCH** | 27-31 | 2 | B2+ | **THEME 8 : ALTERNATIVE ENERGY** | **Describing problems**  **Making complaints**  **Offering**  **solutions** | **Listening**  **E12.8.L1**. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.  **Pronunciation**  **E12.8.P1.** Students will be able to use intonation in a sentence appropriately.  **Speaking**  **E12.8.S1**.Students will be able to make complaints and offer solutions to environmental /energy problems.  **E12.8.S2**Students will be able to participate in an informal debate about alternative energy in future.  **Reading**  **E12.8.R1**. Students will be able to summarize a reading passage about alternative energy.  **E12.8.R2.** Students will be able to analyze a reading passage to find out solutions to environmental problems.  **Writing**  **E12.8.W1**. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.  **E12.8.W2.** Students will be able to write their opinions about the usage of alternative energy. | Sorry to bother you, but I think there's a problem that requires an urgent solution.  We’d like you to…  I think we should…  In order to solve this problem we must first/ initially….  Another way of looking at this problem is…  The solution to this problem is…  Don't get me wrong, but I think we should...  …was a result of…  Maybe you forgot to...  I think you might have forgotten to... |  | Conversations  Roleplay/Simulation  Summarizing  Video project  Interviews  Outdoor activities  Posters  (e.g. wildlife protection, public health)  E-mails  Environmental Project  (e.g. Describing animal habitats )  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | **FIRST**  **EXAM** |
| **APRIL** | 03-07 | 2 | B2+ | **RESPONSI**  **BILITY** |  |
| 10-14 | 2 | B2+ |  |  |
| **2. ARA TATİL (17.04.2023 – 21.04.2023)** | | | | | | | | | | |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **APRIL** | 24-28 | 2 | B2+ | **THEME 9 : TECHNOLOGY** | **Talking about things needed to be done**  **Asking and answering questions in interviews** | **Listening**  **E12.9.L1.** Students will be able to list the things needed to be done in a recorded text/video.  **E12.9.L2**. Students will be able to find the main idea of a video about technological developments.  **Pronunciation**  **E12.9.P1**. Students will be able to practice word stress correctly.  **Speaking**  **E12.9.S1**. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.  **E12.9.S2**. Students will be able to make an interview with a friend about the influence of technology on social life.  **Reading**  **E12.9.R1**. Students will be able to identify the written lexis and jargon about a web-page on technology.  **E12.9.R2**. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.  **Writing**  **E12.9.W1**. Students will be able to write a note asking someone to have something done.  **E12.9.W2**. Students will be able to write a for and against essay discussing technology.  **E12.9.W3**. Students will be able to write a description of a hi-tech product by using linking words. | What do you think about the future of smart phones?  I’ll have the computer formatted.  She wants her smart phone fixed.  The teacher does not let the students use their phones in class.  Sorry, I can’t talk any longer on this issue.  I had Mindy download a movie for me.  We'll get the PPP done as soon as possible.  The teacher made the class do online research on the topic.  Could you please get the warranty approved? | **23rd April**  **Children’s Festival**  **Atatürk’ün yurtta ve dünyada barışı**  **esas alması** | To do lists  Notes and messages  Songs  Advertisement  Illustrations  Survey/Tables  Techno-Project  Roleplay/Simulation  Informal Debate  Presentation  Competition (e.g. picture of a hi-tech product)  IDIOMS  PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| **MAY** | 02-05 | 2 | B2+ | **PATRIOTISM** |  |
| 08-12 | 2 | B2+ |  |  |
| 15-18 | 2 | B2+ | **19th May**  **Youth Festival**  **Atatürkçü Düşünce Sisteminin Evrensel Olması** |  |

**ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ 2022-2023 EĞİTİM-ÖĞRETİM YILI ZORUNLU İNGİLİZCE DERSİ 12. SINIFLAR B2+ DÜZEYİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **DAYS** | **HOUR** | **LEVEL** | **THEME** | **FUNCTIONS** | **LANGUAGE SKILLS and LEARNING OUTCOMES** | **SAMPLE USAGE** | **KEMALISM AND VALUES EDUCATION** | **SUGGESTED**  **MATERIALS**  **TASKS** | **EVALUATION** |
| **MAY** | 22-26 | 2 | B2+ | **THEME 10 : MANNERS** | **Talking about wishes and regrets**  **Apologizing**  **Giving**  **explanations** | **Listening**  **E12.10.L1**. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.  **E12.10.L2.** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.  **Pronunciation**  E12.10.P1. Students will be able to practice sentence stress correctly.  Eg. I’ll make a pot of tea if you would like some.  **Speaking**  **E12.10.S1.** Students will be able to express regrets, wishes and apologies.  **E12.10.S2.** Students will be able to discuss manners in different cultures.  **Reading**  **E12.10.R1.** Students will be able to identify the main conclusions in argumentative texts.  **E12.10.R2**. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.  **Writing**  **E12.10.W1.** Students will be able to write a letter, note or report on wishes, regrets and apology.  **E12.10.W2**. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic**.** | Please accept my apology/apologies for yesterday.  I shouldn’t have said that… I’m terribly sorry to/about/for…  It was not my intention to  If only John knew about it.  I wish that someone had told John about it.  If only I had woken up early.  I wish you wouldn’t play with your mobile phone.  What I’d like more than anything else is ….  Something I have always wanted is ….  I didn’t mean to hurt you |  | Conversations  Poems  Roleplay  Games/acting/ Imitation Songs  Project (e.g. Shooting a video about wishes, regrets, and apologies)  Survey report  Pictures/Flashcards  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |  |
| **MAY - JUNE** | 29-02 | 2 | B2+ | **ALTRUISM** | **SECOND**  **EXAM** |
| **JUNE** | 05-09 | 2 | B2+ |  |  |
| 12-16 | 2 | B2+ |  |  |
| **EĞİTİM- ÖĞRETİM YILI SONU (16.06.2023)** | | | | | | | | | | |

Yukarıdaki yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan ve 2018-2019 eğitim öğretim yılından itibaren tüm sınıf seviyelerinde uygulanacağı ifade edilen 40 sayılı ve 19/01/2018 Tarihli “Ortaögretim Ingilizce Dersi (9, 10, 11 ve 12. Siniflar) Ögretim Programına gore hazırlanmıştır.

Atatürkçülük konuları 2488 sayılı T.D’de yayımlanan Atatürk İlke ve İnkılapları Öğretim Esasları Yönergesine gore yıllık planda dağıtılmıştır.

**İNGİLİZCE DERSİ ZÜMRE ÖĞRETMENLERİ**