K Ü T A H Y A A N A D O L U M E S L E K L İ S E S İ  
2021-2022 SCHOOL YEAR 2nd TERM 2nd ENGLIH EXAM for 9th GRADES

Name Surname :  
Class / Number : 9 HEM /

7. Which languages is it going to speak?

8. Who is HAR-1 going to help?

9. How many kinds of meal is HAR-1 going to cook?

10. When is the team going to finish the robot?

***C. Circle the correct verbs in the following sentences. (20×1=20)***

**1.** While Nick **walked/ was walking** along the shore of the sea, he **found / was finding** an old coin.

**2.** Jane **walked /was walking** along the street when a man grabbed her handbag and **ran / running** away with it.

**3.** I **fell / was falling** asleep while I **watched / was watching** the film.

**4.** While Tom **listened / was listening** to the country music, he **thought / was thinking** about his past life.

**5.** The bomb **exploded / was exploding** when the ex-president **started / was starting** his car.

**6.** Sue **slept / was sleeping** at 11 o’clock last night.

**7.** When the old Cherokee began to talk, everybody sitting round the fire **was stopping/ stopped** talking and were **listening / listened** to him silently.

**8.** When the rain **started / was starting**, our students **waited / were waiting** fort the bus.

**9.** At this time last year I **was working / worked** in İstanbul.

**10.** While Paul **was teaching / taught** English in Japan, he **learned / was learning** Japanese very well.

**11.** I **phoned / was phoning** you twice, but you weren’t at home.

**12.** The waiter **served / was serving** dinner when the electricity went.

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***A. Read the text from the local newspaper and fill in the blanks using the words in the box below.***

**(10×1=10)***bathroom - garbage - sample - English and German - students - meals - aim - clothes - science- teachers*

**HOME ASSISTANT ROBOT (HAR-1)** (1).....................are working on Home Assistant Robot (HAR-1). In the beginning it was a dream to make a robot for them but with the help of their (2)....................., now this is a very ideal project. Their (3)...................... teacher Mrs. Turquotte says, “This project is an excellent 4).....................

of researching and co-working. Our first (5)................is to help and support the young brains. HAR-1 is going to speak 6) ....................... …………………. It is going to help disabled and old people at their homes and offices. It is going to do vacuum cleaning, cook 25 programmed (7)................................ . Working couples are going to give order to HAR-1 from their work by phones and their dinner is going to be ready when they come home. It is going to iron the (8)..................... and clean the (9)..................... . When you aren’t at home, it is going to answer the telephones, feed your pets and empty the (10)......................” This wonderful science team is going to complete the robot at the end of this month

***B. Read the text again and answer the questions. (10×2=20)***

1. What are the students working on?

2. Who helps the students?

3. Who is Mrs. Turquotte?

4. What is the robot going to do when people aren’t at home?

5. What is the teachers’ first aim?

6. What is HAR-1?

3. Sheila is going to Japan next year.

4. I want to live a healthy life.

5. Ayşe has a terrible headache.

***H. Write the Turkish meanings: (10×1=10)***

1. Handsome:

2. Intelligent:

3. Charming:

4. Serious:

5. Easygoing:

6. Cheerful:

7. Funny:

8. Improvisation:

9. Wear make-up:

10. Perform a play:

***D. Mr. Wilson is a businessman. Study his program for tomorrow and write sentences about his plans.***

***(5×2=10)***

**1.** 9:00 🡪 start work

**2.** 10:00 🡪 attend a meeting

**3.** 11:30 🡪 visit his dentist

**4.** 17:30 🡪 stop work

**5.** 20:30 🡪 go to theatre with his wife

***E. Think about your favourite TV serial and compare the characters. (5×2=10)***

1.

2.

3

4.

5

***F. Complete the sentences . Make superlative sentences. (5×2=10)***

1.Kızılırmak

2. Brad Pitt

3. Mathmatics

4. Sefa Tuday

5. Istanbul

***G. Give advice for the following situations with “should” or “shouldn’t”. (5×2=10)***

1.Catherine is very fat.

2. Bob wants to be successful in his exams.