**İBN-İ SİNA VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL 2021-2022 EDUCATIONAL YEAR 10TH GRADES 2nd TERM 2nd ENGLISH EXAM**

**Name Surname : Class : Number :**

**READING**

**A.Read the text and answer the questions by circling one of True/False. (Parçayı oku ve soruları True/False’tan birini yuvarlak içine alarak cevapla) 5x3=15 p.**

Nick, continuously, wondered why he was different from all the other kids. He questioned the purpose of life or if he even had a purpose. However, a key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. He read the story of this disabled man, and his life changed. Vujicic realized he wasn’t unique in his struggles and began to embrace his lack of limbs. He realized his accomplishments could inspire others and became grateful for his life. Nick gradually figured out how to live a full life without limbs, adapting many of the daily skills limbed people accomplish without thinking. He didn’t let his disability worsen his life. Today, Nick can write with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45 words per minute using the “heel and toe” method. He has also learned to throw tennis balls and play drum pedals. He can get a glass of water, comb his hair, brush his teeth, answer the phone and shave. In addition to these, he can play golf, swim, and even sky-dive. He is now married and has two sons.

1- Nick wanted not to live **TRUE / FALSE**

2- Nick’s turning point is his mother’s showing him an article **TRUE / FALSE**

3- Nick wants to get married **TRUE / FALSE**

4- He can use computer **TRUE / FALSE**

5**-**He wanted to show his disability to the others **TRUE / FALSE**

**GRAMMAR**

**B. Put the words correct order to make sentences below. (Aşağıdaki kelimeleri cümle haline getirmek için düzgün sıraya koy) 6x5= 30 p.**

1- announced/ event location/ is/ by the municipality

2- by its owner/ was abandoned / a dog/ yesterday

3- visited/ by millions of tourists every year/ Taj Mahal/ is

4- be / special meals will/ tomorrow/ cooked

5- being/ homes, buildings and streets/ by us/ decorated are

6- a baby was/ its mom/ by/ being fed

**VOCABULARY**

**C. Write on the given blanks words’ meanings. (Verilen boşluklara kelimelerin anlamlarını ve yazınız.) 10x2=20 p.**

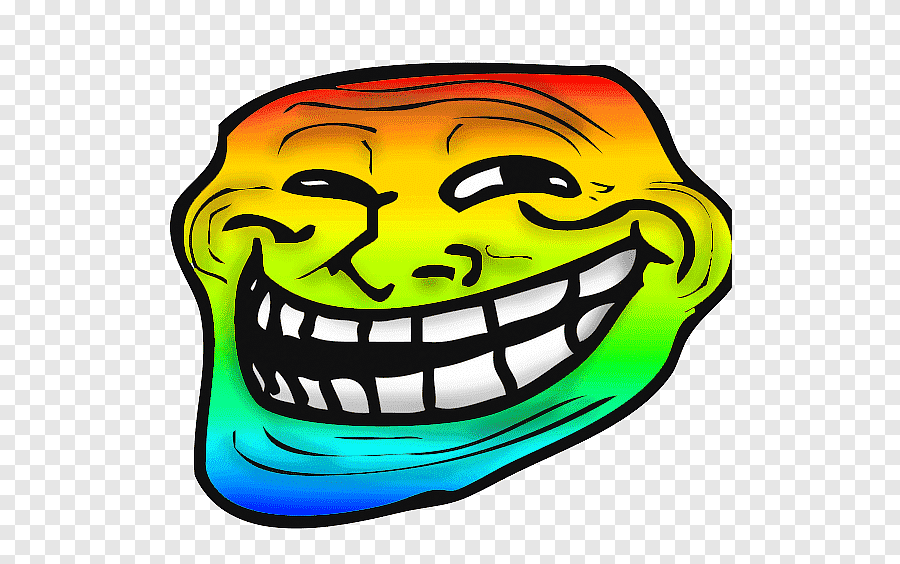
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Kelime** | **Anlamı** |  | **Kelime** | **Anlamı** |
| Embrace |  |  | Inspirational |  |
| Limb |  |  | Grateful |  |
| Disability |  |  | Adapt |  |
| Accomplish |  |  | Miracle |  |
| Heel |  |  | Reason |  |

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**WRITING**

**D. Write 5 sample sentences by using passive voice” ( Edilgen yapı kullanarak 5 örnek cümle yaz) 3x5=15 p.**

1-………………………………………………….

2-…………………………………………………..

3-…………………………………………………..

4-…………………………………………………..

5-…………………………………………………..

**LISTENING**

**E. Listen to the text and fill in the blanks. (Parçayı dinle ve boşlukları doldur.) 5x2=10 p.**

He couldn’t believe what he …………………(1). On the first days, his mom was shocked, too. She didn’t want to look at her baby, she didn’t want to ………………..(2) or even hold him. In the first 4 months, his parents couldn’t get used to live with him. This was the ……………..(3) beginning of my hero’s story. The early days were difficult for Nick. ……………………(4) his childhood, he dealt with the typical challenges of school and adolescence, and he also struggled against ……………………..(5) and loneliness because he was different from his peers. His friends laughed at him and usually excluded him from every game.

**SPEAKING**

**F**. **Mention about your past activities. (Geçmiş zaman aktivitelerinden bahset)**

**2x5=10 p.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Comprehension**  **3p.** | **Vocabulary**  **3p.** | **Pronunciation**  **3p.** | **Accuracy**  **3p.** | **Fluency**  **3p.** | **Total**  **15p.** |
|  |  |  |  |  |  |

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