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| **2019-2020 EĞİTİM-ÖĞRETİM YILI FERİZLİ FİKRET-İSMET AKTEKİN ANADOLU LİSESİ 10. SINIFLAR İNGİLİZCE DERSİ A2/B1 DÜZEYİ ÜNİTELENDİRİLMİŞ TELAFİ EĞİTİMİ PLANI** | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials** |
| **SEPTEMBER** | 31-04 | 4 | **THEME 7: FOOD AND FESTIVALS** | **Describing actions and processes** | **Listening**  E10.7.L1. Students will be able to order the steps of a process given in a TV Show.    **Pronunciation**  E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).    **Speaking**  E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.  E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.    **Reading**  E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.  E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.    **Writing**  E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | Movies  Pictures of Animals, People, and Places to Compare and Contrast  Realia  Product Catalogues and Advertisements  Online Shopping Websites  Role-plays  Group Problem Solving Activities  Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |
| **THEME 8: DIGITAL ERA** | **1. Stating personal opinions in everyday conversations**  **2. Stating preferences**  **3. Stating causes and effects**  **4. Giving an extended description and detailed information about people/places/events** | **Listening**  E10.8.L1. Students will be able to identify detailed information from podcasts in English.  E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.  **Pronunciation**  E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waıd/ very /verı/  **Speaking**  E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.  E10.8.S2. Students will be able to talk about their preferences in technological devices.  **Reading**  E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.  E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.  **Writing**  E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.  E10.8.W2. Students will be able to write an online-digital collaborative story. | Movies  E-poster Generators  Podcasts  Online Animation Makers  Online Survey Generators  Movie Makers  E-posters  E-picture Galleries  Class Blogs  Sample Blogs (online or offline)  Sample Emails  Role-plays  V-logs (Video blogs and/or diaries)  Online Tele-Conversations and Recordings  Debate  Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

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| **2019-2020 EĞİTİM-ÖĞRETİM YILI FERİZLİ FİKRET-İSMET AKTEKİN ANADOLU LİSESİ 10. SINIFLAR İNGİLİZCE DERSİ A2/B1 DÜZEYİ ÜNİTELENDİRİLMİŞ TELAFİ EĞİTİMİ PLANI** | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials** |
| **SEPTEMBER** | 07-11 | 4 | **THEME 9: MODERN HEROES AND HEROINES** | (Atatürk’s Principles: Reformism)  **1.Talking about imaginary situations**  **2. Expressing wishes**  **3.Guessing meaning from the context** | **Listening**  E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.  E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.  **Pronunciation**  E10.9.P1. Students will be able to practice the contraction of "I would" I’d /aɪd/  **Speaking**  E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).  E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).    **Reading**  E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.  E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.    **Writing**  E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | Movies  Brainstorming  Charts  Discussion of Pictures  Cartoons  Picture clues  Reading short texts  Role-plays  Writing Short paragraphs  Songs  Communicative Games  Idiom/Proverb of the Week  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |
| 14-18 | 4 | **THEME 10: SHOPPING** | (Atatürk’s Principles: Secularism)  **1. Making comparisons**  **2. Talking about different kinds of clothing and shopping**  **3. Describing objects, and people** | **Listening**  E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.  E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.  **Pronunciation**  E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.  **Speaking**  E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.  E10.10.S2. Students will be able to act out a dialogue in clothes shop.  **Reading**  E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.  **Writing**  E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc…  E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences | Movies on Describing the Steps on How to Carry out a Simple Task  Recipes  Realia  Short Reading Texts on Processes  Putting Pictures/Sentences in Order  Group Blogs  Oral Presentations  Role-plays  Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

Yukarıdaki yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 40 sayılı ve 19/01/2018 Tarihli “Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Öğretim Programına göre hazırlanmıştır.

Atatürkçülük konuları 2104-2488 sayılı T.D’de yayımlanan Atatürk İlke ve İnkılapları Öğretim Esasları Yönergesine göre yıllık planda dağıtılmıştır.

**İNGİLİZCE DERSİ ZÜMRE ÖĞRETMENLERİ**

Yasin BAŞARAN …. .…

İngilizce Öğretmeni İngilizce Öğretmeni İngilizce Öğretmeni

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